



Caring for Others

Grade Level: Leadership Lesson Plan Timeframe: 1 day Topic: Leadership
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Overview & Purpose Students will identify and explore the importance of caring for others in leadership.	FCCLA National Program(s) Dynamic Leadership STAR Events
<u>Idaho Standards</u> EFCS 1.0 TL 3.5 YL 1.12 TLC 6.0 CPD 2.3 HS 7.2, 7.3 <u>National FACS Standards</u> 1.0 2.0 3.0 6.0 11.0 13.0	Programs of study All FCS courses

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will be able to define compassion. Students demonstrate an understanding of what it means to be a caring person. Students will identify why it is important for leaders to be compassionate.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Poster paper • Markers • Phone and phone book
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	If I told you I thought you were a very caring person, what would that mean? What is a caring person? The teacher will lead a discussion on the importance of treating all persons in a “fair” manner.

Activity 1 (Describe the independent activity to reinforce this lesson)	What does it mean to be a caring person? Have your class brainstorm a list of do's and don'ts for being caring. Ask for specific examples of each behavior they identify. Hang the list up on the wall as a reminder.
Activity 2 (Describe the independent activity to reinforce this lesson)	Bring in (or have the children bring in) articles from newspapers and magazines describing situations that show caring and uncaring actions on the part of individuals, groups, or governments. Discuss these situations. In what ways do they demonstrate either caring or uncaring? Perhaps write a group letter to the people involved.
Activity 3 (Describe the independent activity to reinforce this lesson)	Ask your students to list different things that kids at your school do which are either caring or uncaring. Discuss how they feel about these things. Brainstorm ways to make your school environment more caring. Create a list of recommendations. Design a poster that lists these ideas.
Assessment	Teacher observation during discussions. Posters Report of volunteer activities
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	Have your students' research community service activities in your town that are open to kids their age. Then have them choose one activity and get involved. Consider having them volunteer to be "reading buddies" or "playground buddies" to younger children. A popular activity for younger children is to visit senior citizens.
Other Resources	(e.g. Web, books, etc.)
Additional Notes	
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	National Spotlight Project

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